**AULA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NOMBRE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**APELLIDOS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CURSO: \_\_\_\_\_\_\_\_\_ASIGNATURA: \_\_\_\_\_\_\_\_\_\_\_**

**Las tareas podrán entregarse en formato digital (Word o PDF) a** ingles3@cepaantoniogala.es.**Los archivos deben estar nombrados de la siguiente manera:**

**AULA.NOMBRE Y APELIDOS.CURSO.ASIGNATURA**

**También podrán ser entregados** **en mano a los profesores de distancia**

**La fecha máxima de entrega de las tareas sea hasta EL 12 DE MARZO**

**AMBITO DE LA COMUNICACIÓN. INGLES MODULO 3**

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| ***UNIDADES***  | ***CONTENIDOS*** |
| **Tema 1: London**  | * - Repaso del presente simple y el presente continuo
* - Adjetivos y pronombres demostrativos.
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**Tema 1: London**

**PRESENT SIMPLE**

1. **Add –s or –es to the verbs in the sentences if it is necessary. If it is not necessary, put a tick (√)in the gap:**
2. He **works\_\_\_** in a bank They work\_ **√\_** in a bank
3. I watch\_\_\_ TV every day.
4. She go\_\_\_ to work by car
5. The film finish\_\_\_\_ at ten o’clock
6. We play \_\_\_ tennis every weekend
7. They go \_\_\_on holiday in August.
8. He speak \_\_\_\_Italian and French
9. She do\_\_\_ her homework every night
10. We start \_\_\_ work at 8.30
11. He come\_\_ from France
12. **Complete the sentences using a verb from the box. Use watch verb once. Remember to add -s or-es if necessary:**

fly study finish eat sell smoke drink live

1. He \_\_\_eats\_\_\_ toast for breakfast.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_coffee three times a day.
3. My father \_\_\_\_\_a new language every year.
4. She \_\_\_\_\_\_\_\_\_to New York once a month
5. He \_\_\_\_\_\_\_\_\_ten cigarrettes a day.
6. They \_\_\_\_\_\_in Ireland
7. He \_\_\_\_\_\_\_\_work at six o’clock.
8. I \_\_\_\_\_\_\_fruit in a shop.
9. **Write these sentences, using the negative form of the Present Simple:**
10. He/not/live/ Mexico\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. She/not work/in a bank\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Paul/not /listen/to the radio\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. We/not speak/ French \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. You /not listen/ to the radio\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. **Write the interrogative of the following sentences:**
16. Tony likes the cinema \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
17. Babies drink coke \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. My mother smokes cigarettes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
19. Paul helps at home. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
20. Cats and dogs fight all the time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
21. Susan watches TV after dinner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRESENT CONTINUOUS**

1. **Put the verbs in brackets in the positive or negative form of the present continuous:**
2. I (not work ) at the bank now. I (study) French at University

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Look! He (not work). He (listen ) to the radio

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She (not read) a newspaper. She (write) a letter

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You (win) the match. You ( not play) very well.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. George (eat) breakfast. He (not sleep)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Make questions and answers. Use the Present Continuous**
2. **You/study/ English at the moment. (yes, I/study hard)**

 **Are you studying English at the moment? Yes I am working hard**

1. She/ work / in Peru/ this year? No, she /study/ in Mexico
2. They /listen/ to the radio? No, they /play /CDs
3. Peter /wash /now? Yes, he /have/ a bath
4. They / live/ in Madrid/ at the moment Yes/ they / learn / Spanish.
5. David / sing/ in a group this year? No, /he work/ in a restaurant

**PRESENT SIMPLE OR PRESENT CONTINUOUS**

1. **Put the words in brackets in the Present simple or Present continuous:**
2. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do)

I \_\_\_\_\_\_\_\_\_\_\_\_\_(finish) my homework

1. How \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(your sister /travel) to work every day?

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(take) the bus.

1. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(you eat)?

An apple. It’s delicious! I \_\_\_\_\_\_\_\_(love) apples

1. Look! It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(snow)

It \_\_\_\_\_\_\_\_\_\_\_ (snow) every year in my country

1. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Joanna /do?) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(think) she is an actress , but she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(work) in a restaurant this month

**DEMOSTRATIVES**

1. **WRITE THIS OR THESE:**

1. ............. cat is black.

2. Are .............men tall?

3. Is big ............. door ?

4. ............... door is brown

5………………... house is big

6. ……........houses are big.

7. Are the pupils in ...........class?

8. Are …………......English books?

9. .................. .. boys are tall.

10.....................boy is Spanish.

11. …………….... pencils

12. …………...... rubber

13. …………..... students

14. ………….... computers

15. .............. book

16. .............. chairs

1. **WRITE THAT OR THOSE**

1. .........man is tall.

2...... shop is small

3..... clock is big.

4...... mobile phone is expensive.

5. ......... horses

6. ......... big window.

7. .......... pencils

8......... boys.

9........ houses.

10. ....... men

11....... people

12. ....... tables

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| ***UNIDADES***  | ***CONTENIDOS*** |
| **Tema 2: English around the world** | * Expresión de gustos, preferencias, necesidades y deseos.
* Expresión de comparación: comparativo, superlativo, casos especiales.
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**Tema 2: English around the world**

1. **Fill in the gaps with the verbs in brackets**
2. I like \_\_\_\_\_\_\_\_ (go) out with friends.
3. She doesn’t like \_\_\_\_\_\_\_\_\_ (play) any sport.
4. I want \_\_\_\_\_\_\_\_\_\_\_\_(cook) some food
5. He hates \_\_\_\_\_\_\_\_\_ (cook).
6. I want \_\_\_\_\_\_\_\_\_\_\_\_\_(make) a phone call
7. She loves \_\_\_\_\_\_\_\_\_\_ (swim).
8. I like \_\_\_\_\_\_\_\_ (dance).
9. My mother loves \_\_\_\_\_\_\_\_ (sing).
10. I want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(play) on my console
11. He hates \_\_\_\_\_\_\_\_ (dance).
12. I want \_\_\_\_\_\_\_\_\_\_watch TV
13. I like \_\_\_\_\_\_\_\_\_ (read) books.
14. They love \_\_\_\_\_\_\_\_ (play) games.
15. He likes \_\_\_\_\_\_\_\_ (run).
16. I want\_\_\_\_\_\_\_\_ (wash) my clothes

**2. Write the adjectives in brackets in the comparative form :**

1. Philadelphia is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(large) Washington
2. John is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (intelligent ) William.
3. Some people are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(healthy) others
4. Henry is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tall) me.
5. This exercise is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(difficult) the last one
6. The weather today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(bad) yesterday.
7. This book is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(old ) that book
8. Helen is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(beautiful) Mary
9. Henry is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(old) his sister
10. Mississipi river is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(long) Ebro River

 **3. Write the comparative form of the adjectives :**

1. John is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tall) boy in the class.

2. New York is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (interesting) city in The USA

3. Today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_day of the year (hot)

4. This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(beautiful) park in the city.

5. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(good)student in the class.

6. He is one of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ man in the world (rich).

3. Write the adjectives in the comparative or superlative

1. My bike is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yours (fast).
2. A Ferrari is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Fiat (expensive).
3. February is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ month of the year (cold).
4. Mount Everest is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mount K2 (high).
5. What is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ monument in Rome (famous)?
6. Randy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ student in the class (good).
7. Who is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ man in the world (tall)?
8. Jim is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at tennis than me (good).
9. The blue whale is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animal in the world (big).
10. The cheetah is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ land animal of all (fast).