**NOMBRE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NO OLVIDES PONER EL AULA AL QUE PERTENECES ADEMÁS DE TU NOMBRE EN EL ARCHIVO QUE ENVIES. Muchas gracias**

**AMBITO DE LA COMUNICACIÓN. INGLES MODULO 3**

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| **BLOQUE 9: Aspectos socioculturales y consciencia sociocultural**  |
| Tema 5: Regulations | * Obligación y prohibición: MUST, HAVE TO, DON’T HAVE TO, MUSTN’T
* Cuantificadores: SOME, ANY, NO, MUCH, MANY, A LOT OF.
 |

**BLOQUE 9**

**TEMA 5: REGULATIONS**

**Obligación y prohibición: MUST, HAVE TO, DON’T HAVE TO, MUSTN’T**

1. **Escribe el modal correspondiente en estas situaciones**

**AT THE ZOO**

Children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1 ) be supervised.

Visitors \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( 2) feed the animals.

If you see a person in immediate danger, you \_\_\_\_\_\_\_\_\_ 3 contact Zoo staff immediately.

You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4 to pay for a ticket if you’re under six years old.

**AT SCHOOL**

Students \_\_\_\_\_\_\_\_\_\_\_ 5 to wear uniforms, but they \_\_\_\_\_\_\_\_\_\_\_ 6 respect the property and equipment of the school and others.

Every student \_\_\_\_\_\_\_\_\_\_\_\_\_7 be serious, honest, responsible, polite and neat in appearance.

In Japan, students \_\_\_\_\_\_\_\_\_\_\_\_\_\_8 forget to sweep the hall floors before they go home at the end of the day

**TRAFFIC RULES**

You \_\_\_\_\_\_\_\_\_\_\_\_\_ 9 stop when the traffic light is red.

You \_\_\_\_\_\_\_\_\_\_\_ 10 turn right. Look at the sign!

Traffic wardens \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11 be patient but firm with negligent drivers.

Cyclists \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_12cycle on the pavement.

In England you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_13 drive on the left.

1. **Completa com must, mustn’t have to o don’t have to**
2. It is forbidden. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do that.
3. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ask my permission. You can do what you want.
4. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speak to the driver when the bus is moving. It's dangerous.
5. Help yourself to anything you want. You \_\_\_\_\_\_\_\_ ask.
6. You \_\_\_\_\_\_\_\_\_\_ park here. There is a double yellow line.
7. Pay me back when you can. You \_\_\_\_\_\_\_\_\_\_\_\_ do it immediately.
8. It's optional. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go if you don't want to.
9. I'll tell you a secret. You \_\_\_\_\_\_\_\_\_\_\_\_ tell anybody else. Promise?
10. Whatever you do, you \_\_\_\_\_\_\_\_\_\_\_\_ click with the right mouse button or the program will crash.
11. Be on time. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be late or we will leave without you.

**Cuantificadores: SOME, ANY, NO, MUCH, MANY, A LOT OF**

1. **Elige la respuesta adecuada.**1. There aren’t ***some / any*** help.

2. Do you know ***some / any*** Americans?

3. We need ***some / any*** more coffee.

4. She’s got ***some / any*** interesting friends.

5. I didn’t have ***some / any*** breakfast today.

6. He hasn’t done ***some / any*** work for ten years.

7. Have you got ***some / any*** brothers and sisters?

8. I’m having ***some / any*** problems with my car.

9. Are there ***some / any*** restaurants near here?

1. **Completa con some y any**
2. There are \_\_\_\_\_\_\_\_\_\_\_\_\_ students in the dining room.
3. Would you like \_\_\_\_\_\_\_\_\_\_\_ tea?
4. There aren’t \_\_\_\_\_\_\_\_\_\_\_\_\_ interesting people at the meeting.
5. Are there \_\_\_\_\_\_\_\_\_\_\_\_\_ tomatoes left?
6. Have you got \_\_\_\_\_\_\_\_\_\_\_ bread?
7. Could I have \_\_\_\_\_\_\_\_\_\_\_ bread, please?
8. There is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sugar on the table.
9. Are there \_\_\_\_\_\_\_\_\_\_\_\_ pretty girls in the class?
10. I don’t think I have \_\_\_\_\_\_\_\_\_\_\_\_ milk left; would you prefer \_\_\_\_\_\_\_\_\_\_\_\_\_ fruit juice?
11. Julie can speak \_\_\_\_\_\_\_\_\_\_\_\_\_ French but she can’t speak \_\_\_\_\_\_\_\_\_\_\_\_ Spanish.
12. I can lend you \_\_\_\_\_\_\_\_\_\_\_\_\_ money if you want.
13. We haven’t got \_\_\_\_\_\_\_\_\_\_\_\_ eggs.

**3. Completa las frases con How much / How many**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ friends do you have?

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sugar does Mum need for the cake?

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ money have you spent?

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lumps of sugar do you put in your coffee?

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people were on strike?

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ does it cost?

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ petrol can you put in the tank?

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ exercises did the teacher give us?

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ children are there in your son’s class?

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sandwiches shall I prepare?

11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ television does he watch every day?

12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water do you drink every day?

**4. Completa con *much* o *many*.**

1. I haven’t got \_\_\_\_\_\_\_\_\_\_\_ time.

2. Do you play \_\_\_\_\_\_\_\_\_\_\_ football?

3. I don’t eat \_\_\_\_\_\_\_\_\_\_\_ meat.

4. There aren’t \_\_\_\_\_\_\_\_\_\_\_ people here.

5. We don’t have \_\_\_\_\_\_\_\_\_\_\_ rain in summer.

6. Are there \_\_\_\_\_\_\_\_\_\_\_ American in your country?

7. Have you travelled to \_\_\_\_\_\_\_\_\_\_\_ countries?

8. Was there \_\_\_\_\_\_\_\_\_\_\_ traffic on the road?

**5. Completa con much, many, and a lot of.**

1. John hasn’t \_\_\_\_\_\_\_\_\_\_ money.

2. There is \_\_\_\_\_\_\_\_\_\_ gold in the bag

3. I haven’t got \_\_\_\_\_\_\_\_ birds in the sky!

4. There aren’t \_\_\_\_\_\_\_\_ cars in the street.

5. Are there \_\_\_\_\_\_\_\_\_\_ apples on the tree?

6. Jane spends \_\_\_\_\_\_\_\_\_\_ money at the shops.

7. Have you got \_\_\_\_\_\_\_\_\_\_ bread in the cupboard?

8. Are there \_\_\_\_\_\_\_\_\_\_ children on the beach?

9. We are early. We have \_\_\_\_\_\_\_\_\_\_ time.